DISCUSSION/ACTION February 26, 2010

HIGHER EDUCATIONAL AIDS BOARD BOARD REPORT #10-15

2010-11 WHEG - WTCS PROGAM FORMULA

PROPOSED 2010-2011 FORMULA WISCONSIN HIGHER EDUCATION GRANT WISCONSIN TECHNICAL COLLEGE SYSTEM

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Recommendation of the Wisconsin Technical College System President Dan Clancy:

 $($9,270 - EFC) \times 13\% = Award$

 $(Student\ Budget\ -\ Expected\ Family\ Contribution)\ x\ \underline{Student\ Award\ Percentage}\ =\ \underline{Award}$

Maximum Award: \$1,205 Minimum Award: \$529

(See attached letter.)

Other Information

2010-2011 Appropriation: \$18,797,900 2009-2010 Appropriation: \$18,162,200 2008-2009 Appropriation: \$17,548,000 2007-2008 Appropriation: \$17,130,200 2006-2007 Appropriation: \$16,712,400

Current Formula:

 $($9,000- EFC) \times 13\% = Award$

(Student Budget – Expected Family Contribution) x Student Award Percentage = Award

Maximum Award: \$1,105 Minimum Award: \$429

Current Year Spending: All of the 2009-2010 funds will be spent. Awards were suspended June 4, 2009. No new awards have been processed since that time.

Applicants: As of February 10, 2010 there were 88,516 applicants compared to 66,230 at this time last year.



February 12, 2010

Ms. Connie Hutchison Executive Secretary Higher Educational Aids Board 131 West Wilson Street Madison WI 53707-7885

Dear Secretary Hutchison:

I am submitting to you the Wisconsin Technical College System's recommendation for the 2010-2011 WHEG formula. The formula was developed with the input of technical college financial aid administrators and student services administrators.

2010-2011 WTCS WHEG FORMULA

Single Formula—Independent/Dependent Students

Student Budget \$9,270 Award Percentage 13% Maximum Award \$1,205 Minimum Award \$529

EFC Range \$0-\$5,200

Should additional funds become available, I would request the opportunity to modify this recommendation.

For 2010-2011, we recommend increasing the student budget used for the WHEG formula from \$9,000 to \$9,270, to continue to make progress toward a more realistic picture of WTCS student costs. We recommend raising the level of the maximum award for the neediest student to \$1,205. This is necessary to address the high unmet financial need of technical college students, which continues to be higher than for students in other Wisconsin higher education sectors. For the fourth straight year, we recommend increasing the minimum award level, from \$494 to \$529 help focus assistance on those with the greatest need.

I would also like to make you aware of the WTCS WHEG goals that were developed with the technical college financial aid directors. These goals reflect a level of support for the WTCS WHEG program that would allow us to reasonably meet the needs of technical college students.

- Serve the same or a greater number of technical college students.
- Continue to serve technical college students with a high financial need.
- Increase the maximum award amount to at least \$1,850 in order to meet at least 20 percent of a student's calculated financial need.

- Have the ability to make awards in the second semester for January starters, in recognition of the non-traditional enrollment patterns of many technical college students.
- Tie the WTCS WHEG allocation to WTCS tuition levels over the past three years, in the same way that statute links the University of Wisconsin's WHEG allocation to tuition.
- Fully expend the WTCS WHEG allocation each year.
- Maintain student eligibility requirements at six credits and Wisconsin residency, the same as for University of Wisconsin students.
- Keep one WHEG formula that applies to both dependent and independent students.
- Continue to use the federal methodology to calculate student financial need.

While many of these goals are not achievable under the current WHEG appropriation level, they set the direction in which we must work to offer adequate financial aid support to our technical college students. I appreciate the Higher Education Aids Board's efforts to increase the appropriation for the WTCS WHEG, and I look forward to continuing to work with you in the future to secure a better level of support for our students.

Thank you for your staff's assistance in providing vital information for developing our recommendation. We are pleased to offer this recommendation for your consideration.

Sincerely,

Daniel Clancy President

Daniel Cloney